# Winter Cheer Section Meeting

11/9/19

### Websites

- Section Website:
   <a href="http://www.section6.e1b.org/Domain/49">http://www.section6.e1b.org/Domain/49</a>
- State Website: http://www.nysphsaa.org/Sports/Competitiv e-Cheerleading

### **Judges Clincs**

- Section 6 Technique Clinics
- A technique clinic gives school teams the chance to be scored and critiqued by a NYS certified cheer judge. The judge can give you feedback on your routine including stunts/pyramids, tumbling, jumps, and give your team mock scores/ranges. The judges are not permitted to give you choreography.
- Coaches will have some flexibility with how the technique clinic is run. All clinics must be set up through the section 6 Judges Association president and assignor, Mindy Becker. If you would like a specific judge to come to your clinic you may make requests, but all requests cannot be guaranteed due to availability and approval from the section 6 executive board. Technique clinics are open to all High School Cheerleading teams and levels. Please remember that our new scoring paradigm is based on comparative scoring so your scores will vary from week to week, however this is an opportunity to ask questions.
- The host school will have the opportunity to tailor their clinic to meet their needs (structure and length of time). Each clinic will have 2 judges. If you would like safety and deduction feedback you will have to have a third judge added to your clinic.
- We would like to limit the clinics to 4 teams so that the judges can really focus on the teams at the clinic.
- The cost is \$75 per hour per judge. This rate is based off the rates of other sections' clinics. The judges will bring their own voucher that must be signed by the coaches and judges. Payment must be at the culmination of the clinic unless otherwise agreed upon by the host school and Mindy Becker, the section 6 assignor.
- Rules for the clinics:
- Teams are not allowed to wear their school uniform
- The judges may not take photos with the teams
- Judges are NOT to choreograph any part of your routine
- To schedule a technique clinic please contact Mindy Becker: 716-583-1484

# DATES (keep checking website)

- 1/12/20: <u>QCC</u>
- 1/16/20: Starpoint Snowflake Showdown
- 1/18/20: Winter Cheer Off
- 1/25/20: NFL League Championship
- 1/26/20: Fredonia State Cheer Competition
- 2/1/20: Winter ECIC Please contact eciccheer@gmail.com for information.
- 2/9/20: Sectionals \* registration will open November 18<sup>th</sup> and close November 25<sup>th</sup>
- 2/15/20: <u>Heartbreaker</u>
- States: March 7th at RIT in Rochester NY

• Remember you must have attend 2 NYSPHSAA Sanctioned Competitions prior to Sectionals

### **NFHS Rules**

- NFHS Spirit Rules
- All rules need to be followed at all times.
- Basketball section for timeouts/warmup areas/etc
- Hair, Jewelry, Tosses
- <a href="https://www.leaguelineup.com/miscinfo.asp?menuid=30">https://www.leaguelineup.com/miscinfo.asp?menuid=30</a> &url=nyscja
- ACCAA vs NFHS
  - <a href="http://www.cheerrules.org/rules-videos/?set=nfhs&legality=illegal&skill=stunt">http://www.cheerrules.org/rules-videos/?set=nfhs&legality=illegal&skill=stunt</a>

# **GAME DAY**

- December 17<sup>th</sup> \*\*need a host
- January need a date/host
- February 12<sup>th</sup> Williamsville North

### To Register:

I will place a link on the website. Even if you didn't participate in the training you can come to get feedback!

# **SECTIONALS**

- Registration will OPEN Monday 11/18/2019 at 8:00am and will CLOSE Monday 11/25/2019. No exceptions.
- The division you register for is the division you will compete in regardless of number changes, etc.
- Use the link to the google doc on the website to register and as SOON as you register, shoot me an email to ensure I got the registration (sec6cheerleading@gmail.com)

# **Scoring Reminders**

- Cheer 30 second minimum (25 Points)
- Skills do not carry over into the music portion.
- Utilize cleanly executed skill will help when leading the crowd
- Encompasses energy, facial expressions, Volume, pace, and clarity of words, Use of formations for crowd coverage, Correlation of words to school's name, mascot, colors. (5 points)
- Use of motions to either: Lead the crowd response (including props) and/or create visual Interest. Execution of motions including sharpness, placement, synchronization. (5 points)
- Effective use of skills to: Enhance the cheer/response and/or Create visual interest that correlates to the words. (5 points)
- How well the skills of the cheer are performed. Skills used are technically correct and strong, synchronization, spacing and overall skill level shown with stunts, motions, jumps, etc (10 points)

# **Scoring Reminders**

- Music Portion (70 points)
- Partner Stunts **20 point**s Difficulty (10) progressions based on the 3 highest skills, number of groups, variety of other stunting skills throughout a routine Also will take into consideration the number of bases used to compete the skill. Execution (10)
- Pyramids **20 points**, Difficulty (10) 3 skills, and also looking at how many were involved, number of groups for each skill. Execution (10)
- Tumbling (Running and Standing) 10 points no majority grid: strictly comparison scoring
- Jumps 10 points **no majority grid**.

# **Scoring Reminders**

- Max time for routine 2:30
- No Down Time
- Overall Effect 5 points (averaged between all judges)

Flow, transitions, entertainment, performance of skills, energy throughout the entire routine

#### STUNT PROGRESSIONS

		Release	Inversion	Twisting	Other	Baskets
0.0-2.0	BASIC	Below level release to below level stunt	Inversion from ground to below shoulder/prep-ex. Back bend to thigh stand     Below prep level inversions out of stunts (yo-yo, back walk-over)	½ to ½ up to prep level stunt     ½ to ½ up to extended	Straddle sit at prep level     Flat back stunt     Two leg prep level stunt	• N/A
2.1-4.0	INTERMEDIATE	Switch up, Tick Tock, ball up to prep level stunt     Prep level Tick Tock level variations     Release moves caught at prep level or below	Inverted stunts below prep level     Suspended Rolls     Twisting suspended rolls     Waterfall style dismounts	Full up variations (cross leg, bases moving, multiple connections, modified grips)     Full up to prep level and below variations     Twisting rewind to load	Cradle caught from extension     Transition from below prep to Prep 1 leg body position     Full twisting dismount from 2 leg stunts     Single leg extended variations     Single base extension	Straight Ride
4.1-6.0	ADVANCED	Quick toss to extended two leg stunt Switch up to extended one leg stunts Quick toss to single leg extended Switch up to extended 1 leg Release moves landing extended (low to high tick tock, press release ball up from prep, etc)	Inversion transitions to prep level and below     Release inversions to below prep level     Prep level inverted stunt     Released inversions to prep level	Twisting transitions to side/prone/cradle Full up variations to extended target/liberty (non-modified) Full twisting Tick Tock to prep 1 leg stunt Full twisting Ball UP, Straddle Up and/or switch up to prep level body position-prep to prep	Full twisting dismount from single leg stunts     Extended single base liberty     Kick full twisting dismount	Non-twisting "bent leg" toss skills     Single skill basket toss
6.1-8.0	ELITE	½ around release moves to extended     Low to High Tick Tock variations (body position to body position     High to High Tick Tocks     ¼ Twisting High to High Tick Tocks	Ground inversion transition to extended     Released inversions to extended level     Shoulder inversion release to extended	Full Up body position     I ½ up to extended Lib     Hands full around to extended target/liberty	Extended single base body position     ½ up to extended single base	Multiple skill toss     Multiple skills with a twist
8.1-10	SUPER ELITE	Full up switch up variations Full up release moves to extended stunts Full up quick toss to extended stunts High to High Tick Tocks (body position to body position) Twisting High to High Tick Tocks (body position)	Yup or full up inversions to extended stunts Shoulder inversions release to extended body position Ground inversion release to extended Ground inversion release to extended Ground inversion release to extended body position Hand to Hand inversion release to extended stunt	1 ½ up to extended body positions     Hands full around to extended body positions     Hands 1 ½ around to extended     High to High full around – 2 feet     Double up to extended stunts     Hands double around to extended     High to High full around – 1 foot	Switch up to extended 1 leg single base     Extended single base variations that include twisting/releases (low to high tick tock, full up, ½ switch up)     Single bases high to high tick tock	

- A Liberty is not considered a body positon.
- Release Skills When scoring difficulty, judges will take into account the following: minimum movements of bases, limited number and type of connection between bases and top, top person's beginning and ending position and completion of the skill.
- Inversion Skills Credit for inversions will only be received if the weight of the top person is held in the upper portion of the top and skill is inverted at the dip (the flyers legs should be higher than the flyer's upper body).
- Twisting When scoring difficulty, judges will take into account the following: minimum movements of bases, limited number and type of connections between bases and top, top person's beginning and ending position, and completion of the skill.

#### **PYRAMID PROGRESSIONS**

		Non-released	Released Transition	Braced Roll/Flip
0.0-2.0	BASIC	Extensions on two feet or single leg     variations at prep level     Preps or single leg variations below prep level	From load to prep with braces below prep level     Released transitions at prep or below with 2 bracers	• N/A
2.1-4.0	INTERMEDIATE	Braced non-released transitions     Inverted stunts to prep level and below     Intermediate full up variations	Released transition to any level with 2 bracers     Released transitions to prep or below with 1 bracer     Switch up landing extended-braced	Flipping transitions landing below prep level     Rolling transition to prep and below     Single braced forward flip to cradle
4.1-6.0	ADVANCED	Inverted stunts to extended-2 bracers     Advanced full up variations	Released transition landing extended with 1 bracer     Braced inverted stunts released to prep level and below-     Releases landing extended unbraced	Flipping transition landing at prep level     ½ twisting flip transition landing prep level     Rolling transition to extended position     Side sumi landing in prep
6.1-8.0	ELITE	Inverted stunts involving full spinning to extended-2 bracers     Inverted stunts to extended-1 bracer     Elite full up variations     Single base advanced full up variations	Released transition involving full spinning or inversion that land extended with 2 bracers     Inversion released to extended with 1 bracer	<ul> <li>Flipping transitions from below prep landing extended</li> <li>Flipping transition starting at prep or above, landing extended</li> </ul>
8.1-10	SUPER ELITE	Inverted stunts involving full spinning to extended -1 bracer     Super Elite full up variations     Single base elite/super elite full up variations	Released transition to extended involving full spinning with 1 bracer     Unbraced Full spinning release landing extended	<ul> <li>Flipping transition to extended position-1 bracer</li> <li>½ twist flipping transition landing extended</li> <li>Flipping transition landing extended with minimal bases</li> </ul>

#### **TUMBLING AND JUMPS**

		TUMBLING
0.0-1.5 1.6-3.0 3.1-5.0	BASIC  INTERMEDIATE  ADVANCED	Forward/Backward Roll Back Extension Roll Cartwheel Walkover Aerials Standing Back Handspring Front Handspring Back Walkover, BHS Round-Off BHS Multiple Handsprings Standing BHS Back Tuck Round-Off BHS Back Tuck Round-Off BHS Back Tuck Standing BHS Back Tuck Round-Front Standing BHS Series Back Tuck Standing BHS Layout Standing Full
		RO Full
		JUMPS
0-1.5	BASIC	Single
1.6-3.0	INTERMEDIATE	Double
3.1-5.0	ADVANCED	Triple

## Discussion

- Sportsmanship: remember we are the adults, the way we act around our kids influence their actions and thoughts
- If anyone wants to host a competition please let me know we still have some open dates.